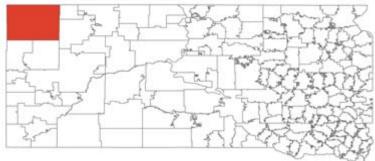
2002-2003 Profile of Harding County School District 31-1

102 West Allison St., Buffalo, SD 57520



Home County: Harding
Area in Square Miles: 2,684
2002 K-12 Fall Enrollment: 305

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,140,609	\$185,748	\$116,681	\$0
County	\$124,905	\$5,129	\$4,404	\$0
State	\$472,443	\$0	\$2,765	\$0
Federal	\$204,554	\$0	\$37,398	\$0
Total	\$1,942,512	\$190,877	\$161,248	\$0

State Aid

Total State Aid	\$443,238
Extraordinary Cost Fund - SE	\$0
Special Education	\$0
General Aid	\$443,238

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,512
IDEA Part B	\$31,353
Total	\$33,865

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,278,974	\$34,692	\$56,382	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$104,828	\$0	\$19,043	\$0
Administration Services	\$216,916	\$1,773	\$75,780	\$0
Transportation Services	\$87,814	\$0	\$0	\$0
Other Support Services	\$261,975	\$119,923	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$127,574	\$0	\$0	\$0
Total Expenditures	\$2,078,082	\$156,388	\$151,205	\$0

Cost per ADM

Ending Fund Balance		General Fund Only Educational Funds*	\$6,848 \$7,324
General	\$532,117	* Includes General, Sp	ecial
Capital Outlay	\$213,158	Education and Pension	Funds
Special Education	\$91,128		
Pension	\$0		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$0.79
Capital Outlay	\$0.92
Bond Redemption	\$0.00
Pension Fund	\$0.00

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$65,233	\$69,719

2002 Taxable Valuations

Agricultural	\$147,432,050
Owner Occupied	\$8,069,460
Non-Ag Z	\$124,270
Other Non-Ag/Utilities	\$18,130,658
Total	\$173,756,438

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placemen	ıt
Deaf-Blind	0	Categories	
Emotionally Disturbed	1	Home	
Mental Retardation	3	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	8	Regular Classroom	21
Multiple Disabilities	0	Self-Contained Classroom	0
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	1	Early Childhood Setting	1
Deaf	0	Early Childhood Special Ed Setting	3
Speech/Language	8	PT Early Child/ PT Early Child SE	1
Other Health Impaired	1	Resource Room	1
Autism	1	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	4	Total	27
Total	27		

PK-12 Enrollment	306
Open Enrolled Students Rec'd	0
District Dropout Rate	0.7%
% Eligible for Free/Red. Lunch	38.6%
% Special Needs Students	8.8%
Students Transported	36
Student to Staff Ratio	10.5
District Attendance Rate	96.6%
Number of Graduates	32

Student Data

ADM of Tuitioned Out Paid	23.212
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	335.538

ADM Data

Teaching Staff Data				
Average Teacher Salary	\$27,379			
Experience Adjusted Salar	\$27,764			
Avg Years of Experience	11.5			
% with Advanced Degrees	3.6%			
Certified Instructional Staff	28.0			
Classroom Staff	1.3			

	Enrollment			
	ADA	ADM		
K-8	171.422	176.186		
9-12	97.701	102.320		
Total	269.123	278.506		

American College Test (ACT)

20.4

21.5

20.9

21.1

21.1

30

English

Reading

Science

Composite Score

Number Tested

Math

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	53		63		72		67		84		79		66	
Science	57		65		71		65		78		70		77	
Social Science	63		75		76		77		73		60		59	
Language Arts	59		45		65		61		75		57		56	
Reading	55		55		61		57		76		58		73	
Complete Battery	56		60		68		65		76		66		67	
Number Tested	22	2	19	1	27	5	21	0	21	0	22	2	26	0

Stanford Writing Assessment Program, Third Edition

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5	12%	
Grade 9	38%	

No assessment data are reported when less than ten students were tested.